



Oahe Child Development Center, Inc. Annual Report

September 1, 2015- August 31, 2016

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Vision Statement

Oahe Child Development Center recognizes and celebrates the family through its direct and consistent involvement with parent and child. We strongly believe parents are the primary educators of their child(ren) and the staff support the belief that we are all learning together. The program focuses on developing self-esteem for the family, including physical, social, emotional, and intellectual development for both the children and parents.

Mission Statement

Leading Children and Families into the Future

Belief Statements/Core Values

We believe in and celebrate the family through our direct and consistent involvement with the parent and child, our belief that parents are the primary educators of their child(ren), and that we are all learning together. We are supporting self-esteem, physical, social, emotional, and intellectual development for both child(ren) and the parents.

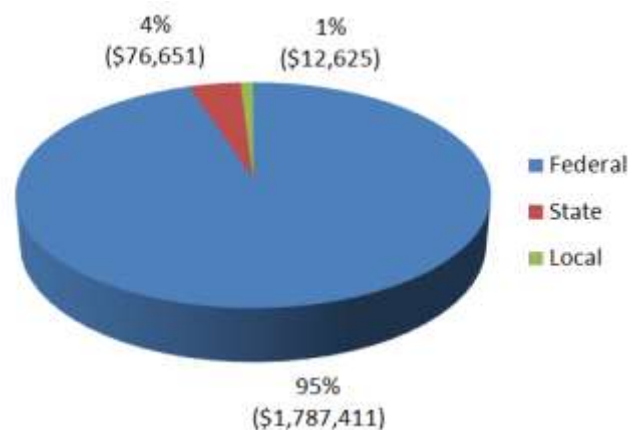
Oahe Child Development Center, Inc.

During the 2015-16 program year, Oahe Child Development Center (OCDC) served 182 Head Start children from 168 families and 68 Early Head Start pregnant mothers, infants, and toddlers from 65 families. The monthly average enrollment was 100% of funded enrollment. Head Start centers were located in Hughes and Jones County. Head Start home based services were provided in Hyde, Mellette, Stanley, and Sully Counties. Early Head Start home based services were provided in Hughes, Hyde, Jones, Stanley, Sully, and Mellette County. OCDC served approximately 60% of the eligible population.

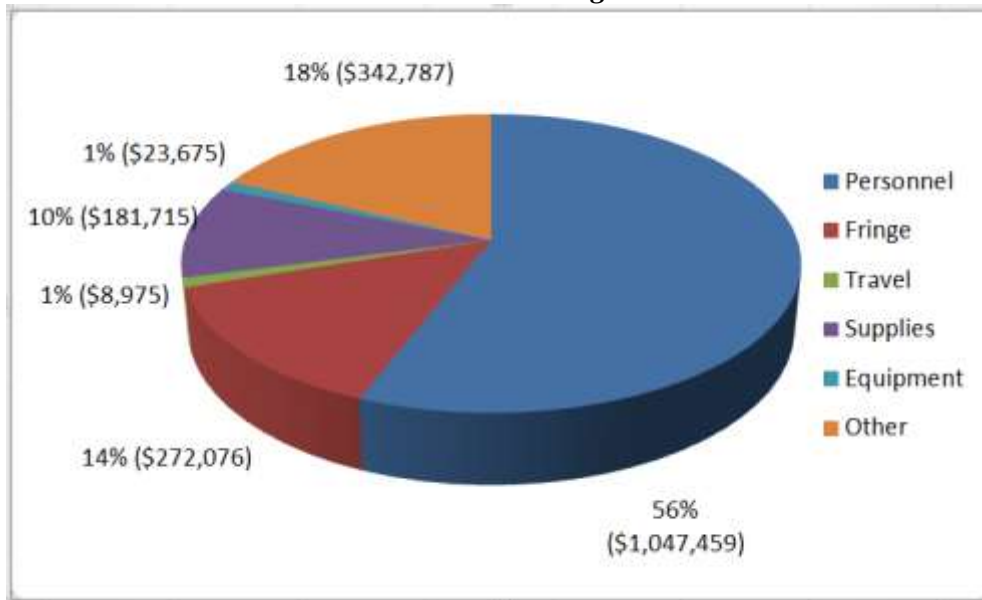
Financial Information

- Federal funding primarily comes from the Head Start Basic Grant, Head Start Training Grant, Early Head Start Basic Grant, and Early Head Start Training Grant.
- State funding comes from USDA Food Program Reimbursements.
- Local funding comes from United Way, SD Community Foundation, and Harvest of the Month.

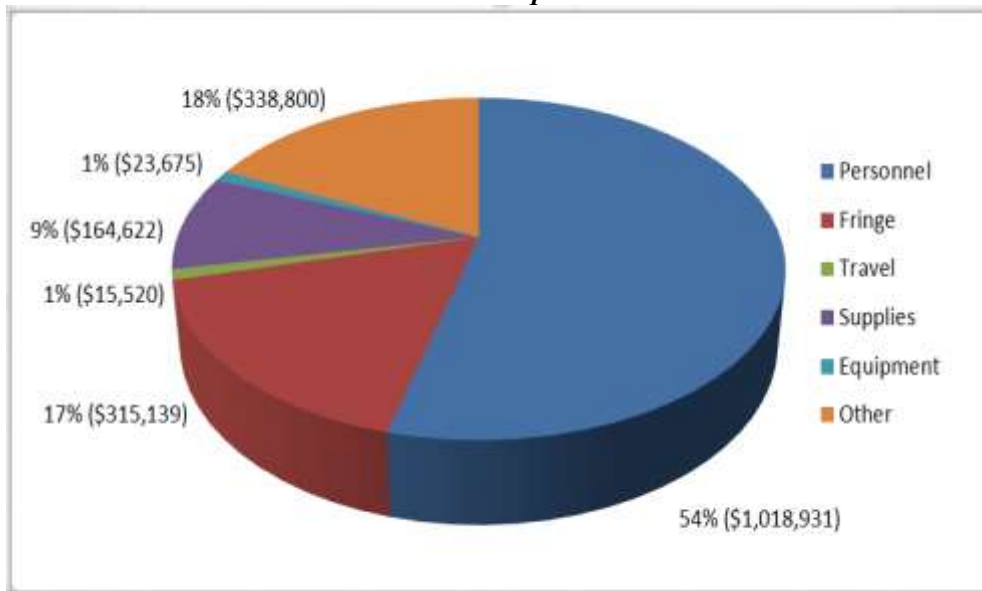
2015 – 2016 Funding: \$1,876,687



2015 – 2016 Budget



2015 – 2016 Expenditures



Most Recent Audit and Review

The results from the most recent Federal Monitoring Review (October 2015), showed no areas of noncompliance. The most recent financial audit (May 2016) had no findings as well.

Medical / Dental Information

Oahe Child Development Center works with parents and the community to continue to educate regarding the importance of preventative care. The following chart shows information regarding the 2015-2016 program year:

	Head Start	Early Head Start
The percentage that are up-to-date on a schedule of age-appropriate preventive and primary health care.	87%	83%
The percentage of Head Start children who have completed a professional dental examination since last year's Program Information Report. (HS)	87%	N/A
The percentage of Early Head Start children who are up-to-date on preventive and primary oral health care according to the state's EPSDT schedule. (EHS)	N/A	86%

School Readiness

The focus of school readiness is making sure that children are ready for school, families are ready to support their children's learning and schools are ready for children. OCDC partners with families to set school readiness goals which emphasize five domains of learning: (1) Physical Development and Health, (2) Social and Emotional Development, (3) Approaches Toward Learning, (4) Language and Literacy Development, and (5) Cognitive and General Knowledge. School readiness goals apply to infants, toddlers, and preschool-aged children, with expectations progressing as children get older. The goals are aligned with South Dakota Early Learning Standards, Head Start Framework, and expectations of local schools.

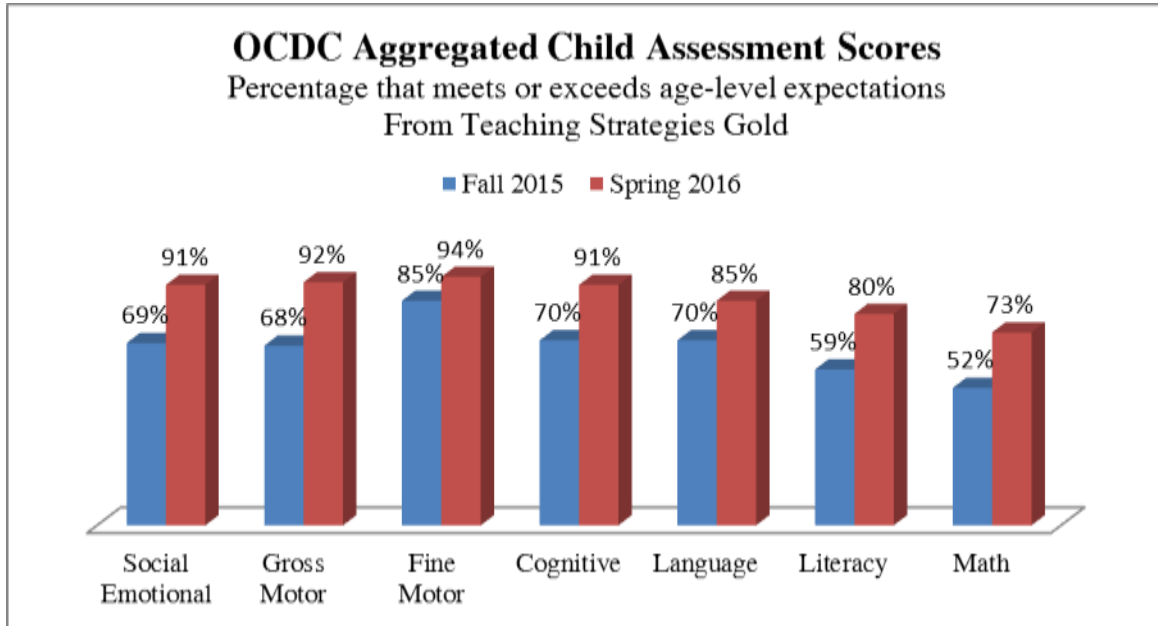
The main curriculum used is Creative Curriculum and progress towards school readiness goals is measured three times per year using data from Teaching Strategies GOLD Assessment. The following chart shows the percentage of enrolled children that met or exceeded age level expectations on each of the school readiness goals during the fall, winter, and spring assessments.

OCDC School Readiness Goal Scores 2015-2016

	Fall	Winter	Spring
Learn and use simple mathematic skills	67%	76%	83%
Develop problem-solving skills, remembering/connecting experiences.	78%	86%	92%
Demonstrate early writing skills.	84%	89%	95%
Demonstrate the concepts of print.	74%	80%	89%
Demonstrate alphabet knowledge and phonological awareness.	67%	73%	84%
Engage, respond to, and understand stories and books.	75%	83%	90%
Demonstrate receptive and expressive language.	81%	88%	90%
Engage in a variety of learning experiences.	86%	90%	94%
Develop curiosity, eagerness, persistence and attentiveness.	79%	88%	95%
Demonstrate a positive self-concept and self-confidence.	81%	90%	93%
Begin to learn and use rules, routines and directions.	81%	91%	93%
Establish positive relationships and interactions.	78%	88%	92%
Begin to regulate their own emotions and behaviors	79%	91%	96%

Develop healthy habits and safe practices.	77%	90%	92%
Develop skills to manipulate and explore.	87%	95%	96%
Develop movement skills.	77%	93%	94%

The following chart shows the percentage of enrolled children that met or exceeded age level expectations across all learning domains during the 2015-16 program year.



CLASS (Classroom Assessment Scoring System) is used to monitor classroom quality. The classrooms are scored on a scale of 1-7 and Oahe Child Development's classrooms scored well above the national and regional averages, as you can see from the chart below.

	Emotional Support	Classroom Organization	Instructional Support
Oahe Child Dev. Center	6.46	6.02	4.19
Regional Average	6.00	5.60	3.10
National Average	6.10	5.83	2.90

Note: Scores in chart are based on Federal Monitoring Review for FY 2013, which was the last Federal CLASS review that OCDC has received.

Transition activities and information are provided to ensure the smooth movement of children and families from Head Start into a public education setting, from Early Head Start to Head Start, as well as through other life changes. This is accomplished through the use of informational materials, parent socials, visits to the public school or Head Start, transition meetings with local education agencies, transfer of records, and ongoing education about the transition process. Examples of transition activities include: educational material sent to families about sippy cups, pacifiers, potty training, new siblings, new baby packets for parents, meetings with kindergarten teachers, and transition plans for each child. Transition packets and information are given to families for summer activities and information about the child's next placement.

Parent Engagement

OCDC believes that parents are a child's first and most important educator and sends home weekly educational home activities for the parents to complete with their child(ren). This parent engagement helps to promote positive child outcomes. Parents are encouraged to be engaged through a variety of activities, committees, and volunteering opportunities in the program, some of which include Health Services Advisory Council, interview committees, Policy Council, and Parent Committees. Staff build relationships with parents and encourage them to set and achieve goals for themselves and their child(ren). OCDC's Head Start families set 187 goals for themselves during our 2015-2016 program year and completed 172 of them for a 92% completion rate. Early Head Start families set 179 goals and completed 149 of them for an 83% completion rate. Parents are encouraged to attend parent events that focus on health and safety, mental health, nutrition, transition, family and community services, and education topics.

Parent Statistics from our 2015-16 Program Year:

Percent of parents that stated they had opportunities to be involved in their child's classroom and/or lesson planning	95%
Percent of parents that stated they gained knowledge from our program about strategies that helped them with their child's behavior	99%
Percent of parents that stated they gained knowledge from our program that helped them understand their child's health care needs	97%
Percent of parents that stated knowledge gained or information given by staff helped provide opportunities for experiences that supported their families independence, self-sufficiency and parenting skills	97%
Percent of parents that felt Oahe Child Development Center helped them make progress towards their written goals	97%

The following are a few comments from 2015-16 parents regarding how our program has impacted their child or their family:

- Being involved with your program is nothing short of amazing. Watching my child get excited about the new things he has learned, learning new ways for me to "teach" my child, and seeing the overall joy my child shows about learning with friends are things I have gained from being in the program.
- As a result of being in the OCDC Head Start program, I was able to learn about resources in the community and have been given tools to help my child develop academically and socially at home as well as seeing her grow in both of these areas this year.
- I have learned more about nutrition and ways to keep my family healthy. I have been able to reach out to resources in the community I had not known about before. My child has grown socially, emotionally and academically and is now better prepared to begin kindergarten.
- Watching my child get excited about the new things she has learned, learning and reading new ways for me as a parent to be involved, learning new ways for me to teach my child, and seeing the overall joy my child shows about learning with friends is what I have enjoyed most about being in the Head Start program.

- I get to be involved with my daughter’s education by being involved in fun class activities, helping with meal time, and other projects.
- From being in your program, I have learned about resources in the community and been given tools to help my child develop academically and socially at home as well as in life.
- I love Head Start and I am so thankful for this program.

During the 2015-16, OCDC parents and staff were recognized for their contribution to our community through their work in our program. A few are noted below:

- OCDC Parent Groups was recognized by United Way as the “Unsung Hero” for their work that they do for our program and the community.
- Jodi Berscheid, OCDC Education Manager, was recognized at the White House as one of three top Head Start educators across the nation.
- Sue Glodt, OCDC Director, was recognized as the Pierre Mason’s Outstanding Citizen for the services provided to the youth in the Pierre area through Oahe Child Development Center.



A United Way partner agency